About the Job

Faculty in the School of Statistics in the College of Liberal Arts are expected to maintain an active research program in statistics, develop and teach undergraduate and graduate courses, advise undergraduate and graduate students, and contribute service appropriate for the rank of the appointment to the department, college, University, and profession.

The Standards for Promotion and Tenure in the School of Statistics are available at: https://faculty.umn.edu/sites/faculty.umn.edu/files/2020-09/statistics_0.pdf

The Workload Principles and Guidelines for Regular Faculty in the College of Liberal Arts are available at: https://neighborhood.cla.umn.edu/college-knowledge/workload-principles-and-guidelines.

The University seeks to offer a family-friendly environment, including parental leave, and the tenure policy allows extension of the tenure probationary period for the birth/adooption of a child.

Qualifications

The School of Statistics at the University of Minnesota invites applications for two full-time, tenure-track positions at the rank of assistant professor in the area of statistics and data science, to begin fall semester 2023 (August 28, 2023). We are committed to attracting candidates from historically under-represented groups knowing that diversity enriches the academic experience and provides a base for innovation and progress.

Appointment will be 100% time over the nine-month academic year (late-August to late-May) at the rank of tenure-track assistant professor, depending on qualifications and experience and consistent with collegiate and University policy.

Required Qualifications:

Ph.D. in Statistics or a closely related field is required by the start date of the appointment.

Preferred Qualifications:

Candidates with an established research record and college or university level teaching experience, including current assistant professors or postdocs, are preferred. Our student body is increasingly diverse (across gender, race/ethnicity, first generation college, income), and candidates with a demonstrated interest in teaching and mentoring a diverse student body are preferred.

Candidates will be evaluated according to the overall quality of their academic preparation and scholarly work, evidence of research ability, evidence of commitment to teaching students from a variety of cultures and backgrounds and skills as a teacher, and strength of recommendations.

About the School
The School of Statistics is a leading center of statistical practice, education, and research. There are currently 17 full-time faculty members and one joint faculty member with Psychology with research interests ranging from foundational statistics and data science theory and methods development to interdisciplinary applications in clinical trials, climate science, neuroimaging, psychometrics, and astrostatistics, among others.

The School offers B.A., B.S., M.S., and Ph.D. degree programs, and has approximately 145 undergraduate majors, 165 minors, and approximately 104 graduate students including 44 Ph.D. students. Many of the school’s faculty members are affiliated with the M.S. in Data Science degree program. The school also directs the Institute for Research on Statistics and its Applications (IRSA), which facilitates interdisciplinary research involving statistics and data science.

The department is strongly committed to diversity and to providing a productive and supportive environment for all faculty, staff, and students.

For more information, please visit the School’s website, https://cla.umn.edu/statistics.

About the College of Liberal Arts

Established in 1868, the College of Liberal Arts supports the University of Minnesota's land-grant mission as home to disciplines in the arts, humanities, and social sciences. The College of Liberal Arts values diverse cultures, experiences, and perspectives as key to innovation and excellent education: https://cla.umn.edu.

The College of Liberal Arts is committed to intellectual freedom, the pursuit of new knowledge, and the belief that the liberal arts are the foundation of academic learning. CLA prepares students to be independent and original thinkers, innovators in their chosen fields; to create meaning in their lives and in their life's work; and to become productive citizens and leaders in their communities and the world.

How to Apply

To be considered for a position, submit your application online. Go to https://humanresources.umn.edu/content/find-job and search for job ID 350663. Select the position, click on the "Apply,” and follow the instructions. You will be given an opportunity to complete an online application and attach a cover letter and curriculum vitae.

Additional documents must be attached by accessing your “My Job Applications” page, and can be attached after submission of the application by exiting and re-entering the Job Center, accessing your “My Job Applications” page (in the top list of hyperlinks), and uploading documents there.

The following materials must be attached to your online application: 1) cover letter, 2) curriculum vitae, 3) research statement, 4) teaching statement, and 5) a sample of your scholarly
written work representing your disciplinary focus. In addition to the materials submitted online, please arrange for THREE letters of recommendation to be sent directly to StatsOffice@umn.edu.

Application review will begin September 30, 2022. Current assistant professors are encouraged to apply. We will continue to review applications until the positions are filled. Additional materials may be requested from applicants at a later date.

Please refer questions to the School of Statistics, 612-625-8046. For questions about the application system, please e-mail employ@umn.edu or call (612) 624-UOHR (8647).

Diversity

The University recognizes and values the importance of diversity and inclusion in enriching the employment experience of its employees and in supporting the academic mission. The University is committed to attracting and retaining employees with varying identities and backgrounds.

The University of Minnesota provides equal access to and opportunity in its programs, facilities, and employment without regard to race, color, creed, religion, national origin, gender, age, marital status, disability, public assistance status, veteran status, sexual orientation, gender identity, or gender expression. To learn more about diversity at the U: http://diversity.umn.edu.

Employment Requirements

Any offer of employment is contingent upon the successful completion of a background check. Our presumption is that prospective employees are eligible to work here. Criminal convictions do not automatically disqualify finalists from employment.

Please note: All employees at the University of Minnesota are required to comply with the University's Administrative Policy: COVID-19 Vaccination and Safety Protocol by either providing proof of being fully vaccinated on their first day of employment, or complete a request for an exemption for medical exemption or religious reasons. To learn more please visit: https://safe-campus.umn.edu/return-campus/get-the-vax

About the U of M

The University of Minnesota, Twin Cities (UMTC), is among the largest public research universities in the country, offering undergraduate, graduate, and professional students a multitude of opportunities for study and research. Located at the heart of one of the nation's most vibrant, diverse metropolitan communities, students on the campuses in Minneapolis and St. Paul benefit from extensive partnerships with world-renowned health centers, international corporations, government agencies, and arts, nonprofit, and public service organizations.